

**FYUGP CURRICULAR FRAMEWORK FOR BACHELORS PROGRAMME WITH EDUCATION AS MAJOR**

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	CREDITS	
				THEORY	TUTORIAL
<b>I</b>	<b>EDU122J</b>	<b>CT-1</b>	EDUCATION: PHILOSOPHICAL FOUNDATIONS OF EDUCATION	4	2
<b>II</b>	<b>EDU222J</b>	<b>CT-1</b>	EDUCATION: SOCIOLOGICAL FOUNDATIONS OF EDUCATION	4	2
<b>III</b>	<b>EDU322J</b>	<b>CT-1</b>	EDUCATION: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	4	2
<b>IV</b>	<b>EDU422J1</b>	<b>CT-1</b>	EDUCATION: INDIAN EDUCATION IN HISTORICAL PERSPECTIVE	3	1
	<b>EDU422J2</b>	<b>CT-2</b>	EDUCATION: INCLUSIVE EDUCATION	4	2
	<b>EDU422J3</b>	<b>CT-3</b>	EDUCATION: ENVIRONMENTAL EDUCATION	4	2
<b>V</b>	<b>EDU522J1</b>	<b>CT-1</b>	EDUCATION: EDUCATIONAL TECHNOLOGY & ICT	3	1
	<b>EDU522J2</b>	<b>CT-2</b>	EDUCATION: ISSUES AND TRENDS IN EDUCATION	4	2
	<b>EDU522J3</b>	<b>CT-3</b>	EDUCATION: HEALTH EDUCATION	4	2
<b>VI</b>	<b>EDU622J1</b>	<b>CT-1</b>	EDUCATION: EDUCATIONAL GUIDANCE AND COUNSELLING	3	1
	<b>EDU622J2</b>	<b>CT-2</b>	EDUCATION: CREATIVITY AND EDUCATION	4	2
	<b>EDU622J3</b>	<b>CT-3</b>	EDUCATION: SOCIAL PSYCHOLOGY	4	2
<b>FOR FYUGP HONOURS</b>					
<b>VII</b>	<b>EDU722J1</b>	<b>CT-1</b>	EDUCATION: TEACHER EDUCATION	3	1
	<b>EDU722J2</b>	<b>CT-2</b>	EDUCATION: METHODOLOGY OF RESEARCH IN EDUCATION	4	2
	<b>EDU722J3</b>	<b>CT-3</b>	EDUCATION: MEASUREMENT AND EVALUATION IN EDUCATION	4	2
<b>VIII</b>	<b>EDU822J1</b>	<b>CT-1</b>	EDUCATION: EDUCATIONAL ADMINISTRATION AND SUPERVISION	3	1
	<b>EDU822J2</b>	<b>CT-2</b>	EDUCATION: VALUE EDUCATION	4	2
	<b>EDU822J3</b>	<b>CT-3</b>	EDUCATION: GENDER EDUCATION	4	2
<b>FOR FYUGP HONOURS WITH RESEARCH</b>					
<b>VII</b>	<b>EDU722RJ1</b>	<b>CT-1</b>	EDUCATION: TEACHER EDUCATION	3	1
	<b>EDU722RJ4</b>	<b>CT-2</b>	EDUCATION: METHODOLOGY OF RESEARCH IN EDUCATION	4	2
	<b>EDU722RJ3</b>	<b>CT-3</b>	EDUCATION: MEASUREMENT AND EVALUATION IN EDUCATION	4	2
<b>VIII</b>	<b>EDU822RJ1</b>	<b>CT-1</b>	EDUCATION: EDUCATIONAL ADMINISTRATION AND SUPERVISION	3	1
	<b>EDU822P</b>	<b>PROJECT</b>	<b>EDUCATION: PROJECT WITH DISSERTATION</b>	-	12

HEAD OF THE DEPARTMENT / CONVENOR BOUGS

**SEMESTER 1<sup>st</sup>**  
**MAJOR COURSE**

**EDU122J EDUCATION**

**CREDITS (THEORY: 4; TUTORIAL: 2)**

***Expected Outcomes:***

*The paper deals with the Philosophical base of Education. The content of the course will abreast the students with the concept of Philosophy and its influence on the Education System. The Course will enable the students to understand the educational implications of different schools of Philosophy. The paper also aims at enabling the students to understand the Educational contribution of different educational thinkers and their relevance in the contemporary Education Systems.*

**UNIT-I EDUCATION AND PHILOSOPHY:**

- i. Education - Meaning and Importance.
- ii. Philosophy- Meaning, Significance.
- iii. Education and Philosophy- Relationship.
- iv. Branches of Philosophy – Epistemology and Axiology.
- v. Scope of Educational Philosophy.

**UNIT-II IDEALISM AS A SCHOOL OF PHILOSOPHY**

- i. Meaning of Idealism.
- ii. Aims of Education.
- iii. Curriculum and Methods of Teaching.
- iv. Concept of Freedom and Discipline.
- v. Role of Teacher.

**UNIT-III PRAGMATISM AS A SCHOOL OF PHILOSOPHY**

- i. Meaning of Pragmatism.
- ii. Aims of Education.
- iii. Curriculum and Methods of Teaching.
- iv. Concept of Freedom and Discipline.
- v. Role of Teacher.

**UNIT-IV LIFE SKETCH AND EDUCATIONAL THOUGHT:**

- i. Swami Vivekananda.
- ii. Maulana Abul Kalam Azad.
- iii. Allama Iqbal.
- iv. Maria Montessori.

**TUTORIAL- ACTIVITY BASED (2 CREDITS):**

**UNIT V**

- i. Book Review on any of the recommended Book in syllabus
- ii. Seminar Presentation (PPT) on any topic in syllabus
- iii. Preparation of Philosophical Terms (Glossary Type) at least 20

**UNIT- VI**

- i) Life sketch and Educational Contribution of any of the thinkers prescribed in Unit IV
- ii) Seminar presentation (PPT) / assignment writing from the sub topics of Unit IV.
- iii) Preparation of the Lesson Plan on the basis of project method Advocated by John Dewey

## **RECOMMENDED BOOKS:**

- Brubacher, J. S. (1977)** Modern Philosophies of Education. Tokyo: MCGraw Hill Book Company Inc.
- Brother, J. D. (1965)** Four Philosophies of Education. New York: Harper and Row.
- Chandra, S.S. and Sharma, R. K. (2004)** Principles of Education, New Delhi: Atlantic Publishers and Distributors.
- Gupta, V.K. and Schdave, M. S. (1990)** Theory and Principles of Education, New Delhi: Vinod Publications
- Khan, M.A. and Bhat, S. A. (2013)** Basics in Education, New Delhi: Delpreet Publishing Hous
- Kumar, I.A. and Mattoo, M. I. (2022)** Textbook on Education, Srinagar: Ali Mohammad & Sons
- Mattoo, M. I. (2021)** Fundamentals of Education, New Delhi: Astha Publishers & Distribution
- Mattoo, M. I. (2022)** Fundamental Principles of Education, New Delhi: Swastik Publications
- Peerzada, N. (2019)** Philosophical Foundations of Education, New Delhi: Dilpreet Publishing House Vishnu
- Phenix, (1958)** Philosophical of Education, New York: Holt and Rinehart
- Seetaramu, A. S. (1989)** Philosophies of Education, New Delhi: Ashish Publishing House
- Singh, Y.K. (2008)** Philosophical Foundations of Education, New Delhi: APH Publishers Corporation
- Khan, M.A. and Parveen, A. (2005)** Educational Philosophy and Indian Educational Scenario, Srinagar: Kashmir Info.
- Taneja, V. R. (1988)** Socio – Philosophical Approach to Education, New Delhi: Atlantic Publishers and Distributors.
- Taneja, V. R. (1993)** Education Thought and Practice, New Delhi: Sterling Publishers Pvt. Ltd.